

Unit 9

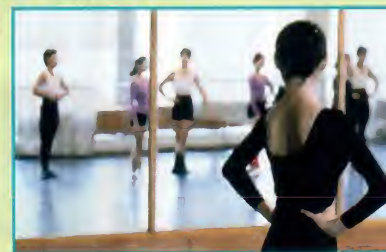
Conversation 1

You are really creative.

What hobbies do you enjoy? Do you collect anything?

CONSIDER THIS

Creative careers



At New Zealand's National Institute of Creative Arts and Industries you can study:

Painting Photography
Dance Music

- Would you like to study any of these?
- Do you do any of these as hobbies?

Class CD 2, Track 22

- Aya: Congratulations, Julia. You are a really good photographer.
- Julia: Thanks.
- Aya: So how do you take a good photograph?
- Julia: Well, you need to be patient. It takes time to get a good picture. You need good light and a good subject.
- Aya: And I guess you need to be creative. Your photos are always very original.
- Julia: Well, I try to be different.
- Aya: I never seem to take good photos. I don't think I'm very artistic. And I'm not very patient.
- Julia: Well, it's easy to learn. Do you want me to give you some lessons?
- Aya: Yeah. That would be great.

Student CD, Track 18

GIVE IT A TRY

1. Describing qualities

A photographer needs to be patient.

He / She also needs to be
artistic.
creative.
original.

PRACTICE 1

Class CD 2
Track 23

Listen to the example. What qualities do these people need? Choose three for each person. Then talk about your answers with a partner.

A: I think a teacher needs to be well-organized, energetic, and smart.

B: I think a teacher needs to be well-organized, flexible, and tolerant.



a teacher



a parent



a best friend



an employer

Use These Words

| | |
|-----------|----------------|
| easygoing | understanding |
| creative | flexible |
| smart | funny |
| energetic | serious |
| generous | well-organized |
| reliable | tolerant |

PRACTICE 2

Class CD 2
Track 24

Listen to the example. What positive and negative qualities do you have? Complete the chart for yourself. Then talk about your answers with a partner.

| My positive qualities | My negative qualities |
|-----------------------|-----------------------|
| | |

Example: I'm patient and easygoing. But sometimes I'm forgetful.

Use These Words

| | |
|--------|-----------|
| smart | funny |
| lazy | forgetful |
| sloppy | patient |
| neat | emotional |

2. Asking about abilities and talents

| | |
|-------------------------------------|---|
| Are you creative? | I think so. Somewhat. No, I'm not (very creative). |
| Are you good at languages? math? | Yes, I am. I'm pretty good at languages / math. Not really. |

PRACTICE 1

Check (✓) your skills in the chart below.

What are your special talents?

A Are you: ☐ Creative ☐ Artistic ☐ Musical

B Are you good at:

☐ Singing ☐ Sports ☐ Math ☐ Dancing ☐ Languages

☐ Poetry ☐ Drama ☐ Debates ☐ Painting ☐ Story-telling

PRACTICE 2

Class CD 2
Track 25

Listen to the example. Work in pairs. Ask your partner questions about the talents and skills in Practice 1. Reverse roles.

PRACTICE 3

Work in groups. Talk about your partner's special talents or abilities.

Example: Yoshi is very artistic. He's also good at singing.

LISTEN TO THIS

Class CD 2
Track 26

Part 1 Carl is talking about his family. Listen and check (✓) the people he is talking about.

___ brother ___ father ___ sister ___ mother

Part 2 Check (✓) the correct information about each person's talents and skills.

| | Sports | Languages | Math | Music | Computers | Dancing |
|-------|--------|-----------|------|-------|-----------|---------|
| Rosa | | | | | | |
| Peter | | | | | | |

Part 3 Talk to your partner about Rosa and Peter (Carl's brother). Describe them. Who are you most similar to?

LET'S TALK

Part 1 Complete the chart with information about the people below.

| | | My mother | My father | My best friend |
|---|--|-----------|-----------|----------------|
| 1 | What special talents do they have? | | | |
| 2 | What are some of their positive qualities? | | | |
| 3 | Do they have any negative qualities? | | | |
| 4 | What are some things they are good at? | | | |
| 5 | What are some things they are not good at? | | | |

Part 2 Ask your partner questions about the people above. Reverse roles.